

Educate!, in partnership with BRAC's Independent Evaluation and Research Cell, is conducting a quasi-experimental evaluation of the impact that the Educate! Experience program had on Scholars that graduated in 2016. This evaluation examined 1,617 students in 52 secondary schools from rural and urban areas in Central and Eastern Uganda at the end of the Educate! course, just before leaving secondary school.



Significantly improved economic outcomes



Even larger improvement for girls

	IMPROVED LIVELIHOODS*	INCREASED BUSINESS OWNERSHIP^	INCREASED EMPLOYMENT^
ALL SCHOLARS	95%^{***} from a base of \$88.43 in the comparison group	44%^{***} from a base of 26% in the comparison group	50%^{***} from a base of 17% in the comparison group
IMPACT ON GIRLS	244%^{**} from a base of \$32.43 in the comparison group	91%^{***} from a base of 15% in the comparison group	113%^{***} from a base of 9% in the comparison group

Educate! graduates earned **nearly 2x as much** and were more likely to own a business and be employed.

ABOUT THE ANALYSIS

The analysis from this evaluation employs a propensity score matching technique to compare Educate! Scholars upon graduation from the Educate! program (treatment group) to a comparison group - students who did not participate in Educate!'s program yet are similar to Educate! students across a number of characteristics.

NOTES

*This analysis employs a propensity score matching technique to compare incomes of the treatment and comparison group at the end of the program.

^This analysis employs a layered propensity score matching and difference in differences technique to compare incomes of the treatment and comparison group.

**The differences reported are significant at the 5 percent level.

***The differences reported are significant at the 1 percent level.